

Idaho 21st CCLC

Center Programs and Activities



Spring 2006

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Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: American Falls Afterschool Program School District: American Falls

Name of Coordinator: Sally Jahnke

Address: 827 Fort Hall, American Falls ID 83211

Phone #: 208-226-5173 Fax #: _____ e-mail: sallyj@sd381.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>PLATO: Students are in PLATO lessons ½ hour a day that are coordinated to their ISAT levels with the desired outcome of increasing PLATO scores.</p> <p>Homework/Library: Students have ½ hour daily to devote to homework, AR reading and math. Students may choose to continue doing homework instead of going to enrichment activities.</p> <p>4H: Students participate two or three times a month in 4-H activities which focus on nutrition, cooking, measurement, etc.</p>	<p>Boy/Girl Scouts: Students participate in this activity weekly for ½ hour. Activities include badge attainment through skills taught by certified scout leaders.</p> <p>Hip-Hop/Choir: Students participate in dance and choir twice a week for ½ hour sessions.</p> <p>A to Z Counseling: Students participate in activities designed to promote a positive self image and to encourage good choices in a ½ hour weekly lesson.</p>	<p>Family Literacy Night: Students and family members are encouraged to bring a favorite book to share and to enjoy cookies with other members of the Afterschool Program.</p> <p>Science Program: A visiting physics professor from ISU presented a program on the excitement and wonder of science to students and parents.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Blackfoot Center School District: Blackfoot
Name of Coordinator: Joy L. Mickelsen
Address: 195 East 350 North, Blackfoot, ID 83221
Phone #: 208-785-8844 Fax #: 208-785-8815 e-mail: tousj@d55.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Wapello / Blackfoot Center Time Required: 1 hr per week Prep: Extended library hours Participation: Grades 1-5 Materials and Supplies: Books, AR tests</p> <p>Description: During the Olympics we had a "Read for the Gold" activity. The students were given an AR goal in the Afterschool Program. If they met their goal they received a gold medal at the end of the Olympics.</p>	<p>Wapello / Blackfoot Center Time Required: 1hr per week Prep: scheduling Participation: Clover Buds (6-8) 4-H(9-11) Materials and Supplies: Varies weekly</p> <p>Description: Every Thursday, the Bingham County 4-H Extension Office teaches two 4-H groups. One unit they taught was on Nutrition and Healthy Lifestyles. Our current unit is on art. Each student has created an artistic piece to enter into the County Fair.</p>	<p>Wapello / Blackfoot Center Time Required: 1.5 hrs. Prep: scheduling Participation: Grades 1-5 Hosted by parent volunteers Materials and Supplies: Pre-cut cards, punch outs, stickers, ribbon, glue (enough for each student to make 2 cards)</p> <p>Description: A parent directed this activity. We helped the students make cards and write messages in them. The parents supplied a lot of the supplies as well.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Blackfoot Center School District: Blackfoot
Name of Coordinator: Joy L. Mickelsen
Address: 195 East 350 North, Blackfoot, ID 83221
Phone #: 208-785-8844 Fax #: 208-785-8815 e-mail: tousj@d55.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Wapello / Blackfoot Center Time Required: 30 min, daily Prep: none Participation: Grades 1-5 Materials and Supplies: Leap Pads, Quantum Leap Pads, Turbo Math, Turbo Spelling, And Leap Mats.</p> <p>Description: With 21st Century funds we purchased a lot of Leap Frog materials for each grade level. The reading activities align with OCR reading. The students love to "play" with the Leap Pad products</p>	<p>Wapello / Blackfoot Center Time Required: 2 hrs. per week Prep: Scheduling with Fire Dept. Participation: Grades 1-5 Materials and Supplies: Fire Dept. took care of this</p> <p>Description: In cooperation with the Blackfoot Fire Department they sent 2 EMT's out to train our older students and teach our younger students the steps of CPR.</p>	<p>Wapello / Blackfoot Center Time Required: 2 hrs. Prep: Collecting books for book exchange Participation: Grades 1-5 Materials and Supplies: Used books, cinnamon rolls, hot chocolate, and SDE Literacy Displays</p> <p>Description: We had a Family Reading Night in which the parents were taught what the testing jargon means, eg: IRI, ISAT, STAR etc. We also explained what information each test provides. The SDE displays and handouts were great. Students were allowed to exchange books and take AR tests with their parents.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Hawthorne Elementary

School District: Boise

Name of Coordinator: Cindy Daly

Address: 2401 Targee St.

Phone #: 208-854-5000

Fax #: 208-854-5001

e-mail: cindy.daly@boiseschools.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Our 1st through 3rd graders participate in the two centers. Everyday each student takes part in a fun reading and math activity that is individualized for their grade level. This gives our students a little extra boost in areas where their classroom teachers see a need.</p> <p>Hawthorne students also have high school volunteers that listen to them read.</p> <p>Those GOAL students that received a 1 or 2 on the IRI (Idaho Reading Indicator) go to reading tutoring on Tuesdays and Wednesdays for 30 minutes a day.</p>	<p>Every Thursday is Community Service Project Day for our 4th through 6th graders. We have a wonderful volunteer that comes in on Thursdays and guides the students through various projects. Some of the projects the students have done this year are: neighborhood food drive with proceeds going to the food bank; picking up trash around neighborhood; and making and delivering Valentine's to patients with cancer at St. Luke's hospital.</p> <p>Girl Scouts have brought their Visions Program to Hawthorne Elementary School.</p> <p>Students in the GOAL program at Hawthorne are able to participate in drama and dance that is sponsored through Boise Parks and Recreation.</p>	<p>Our GOAL parents come to our Math-a-Palooza and read-a-thons. These events are offered once a month and each month highlights a different grade. The programs are designed to offer parents literacy and math tips for parents. These events go a long way in establishing a strong bond between school and parents.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Whitney Elementary

School District: Boise

Name of Coordinator: Brooklyn Birchfield

Address: 1609 S. Owyhee

Phone #: 208-854-6580 Fax #: 208-854-6581 e-mail: brooklyn.birchfield@boiseschools.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>The morning portion of Whitney's GOAL program is dedicated to tutoring in reading, math and homework. The students are split into groups that rotate through each center.</p> <p>The focus for the older kids is completing homework. The activities constantly change in order to keep interest levels high.</p>	<p>The GOAL program at Whitney is doing a thematic approach for their enrichment activities. Each month is a new focus. They have studied such areas of interest as mechanics and engineering, sign language, body and senses.</p> <p>Through Parks and Recreation the kids in GOAL at Whitney are participating in drama, dance, and African drumming.</p>	<p>GOAL parents at Whitney are participating in a variety of school sponsored literacy workshops. They have sponsored a "Dinner and a Book" Night, along with family literacy workshops for parents to learn some helpful tips. These tips will help guide the parents in ways that will be beneficial to their child's literacy development. These workshops also include math information that will help parents to better assist their children.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: CASA School District: Buhl
Name of Coordinator: Kalen Wright
Address: 525 Sawtooth Avenue, Buhl, Idaho
Phone #: 208-543-8292 Fax #: 208-543-5137 e-mail: kwright@d412.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
Homework Help everyday after school A+ Learning on the computer to help prepare for ISAT tests PLATO on the computer to help prepare for ISAT tests	ESCAPE Art: Various Art activities sponsored by the Buhl Arts Council Buhl Community Education and Recreation: Various arts and recreation activities put on by community members Everyday Physical Activities: Dodgeball, basketball, etc.	CASA Family Ski Trip on President's Day Adult Basic Education through the College of Southern Idaho Spring Parents Newsletter

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Syringa Middle, 21st Afterschool Learning Center School District: Caldwell

Name of Coordinator: Erica Hardy

Address: 1100 Willow, Caldwell, ID 83605

Phone #: 208-455-3305 Fax #: 208-455-3353 e-mail: ehardy@caldwellwellschools.org

Academic	Enrichment Activities	Family Literacy Services
National CEREAL DAY <i>Do you always have to use white milk on cereal?</i> Spoke their opinion (the WHAT) Spoke their reasoning (the WHY) (Went on field trip to store with fake money, calculator. The Goal was to get the greatest tasted, the most nutritional value at the lowest per unit cost) Dialogued about comparison shopping, price per unit Dialogued about nutritional value Why did you choose that name? What is the nutritional value? (Calories (using science and math) How much are you going to charge per ounce? Why did you choose those colors/design? (Advertising's Persuasiveness.	National CEREAL DAY Had cereal as snack Ran 3 stations Taste test (generic v brand name) and unit pricing Teacher-made Word Search, nutritional value words from the back of each brand of cereal Design their own cereal box	

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Van Buren Elementary, 21st Afterschool Learning Center

Name of Coordinator: Janet Goede

School District: Caldwell

Address: 516 N. 11th, Caldwell, ID 83605

Phone #: 208-455-3326 Fax #: 208-455-3329 e-mail: jgoede@caldwellwellschools.org

Academic Achievement	Enrichment Activities	Family Literacy Services
Keep Your Boat Afloat Vocabulary Estimation, Surface Area Weight Distribution Sinking, Bow, Stern Marbles, Cat's eye A Chair for My Mother Small group reading this book a. Discuss "base words" (dine, diner, dining) and suffixes Vocabulary Dine, diner, dining Bargain, Waitress Wrappers, Armchair Arranging, arrangement The Littles Small group read this book Discuss "base words" & suffixes Vocabulary Arranging, arrangement	Keep Your Boat Afloat Students built boats and then estimated the number of marbles it will hold before sinking in their pool of water; optional boat material: Supplies Needed: Modeling clay Foil Paper Dough Flip-flops A Chair for My Mother Made & arranged furniture in house floor-plan The Littles Made & arranged furniture in house floor-plan from a miniature person's perspective	

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Wilson Elementary, 21st Afterschool Learning Center

Name of Coordinator: Nikki Search

School District: Caldwell

Address: 400 E. Linden, Caldwell, ID 83605

Phone #: 208-455-3313 Fax #: 208-455-0050

e-mail: nsearch@caldwellwellschools.org

Academic Achievement	Enrichment Activities	Family Literacy Services
Mystery Animal 1. Teacher picks “which part of the world,” kids pick which animal to study from that part of the world 2. Know the Habitat 3. Three characteristics that allow their animal to survive in that habitat 4. Kids write 5 sequential clues (hardest to easiest) 5. Secure their animal’s picture from book or web; enlarge to fit 8.5”X11” paper 6. Draw picture of their animal using graph paper 7. Strategize <ol style="list-style-type: none"> where puzzle pieces should be cut, why they should be cut there, which order the puzzle pieces should be lifted to reveal animal picture, and why the order of revealing is related to the order of clues given 8. Rehearse/re-do with peers 9. Go <i>perform</i> for another group that doesn’t know what animals you’ve been studying	Mystery Animal Students (5 or 6) decide which picture to use (theirs or book’s) Write clues (hardest to easiest) on 9”X12” construction paper Glue picture to opposite side of construction paper clues Take same color construction paper to “puzzle-piece-cover” their animal Students may have to re-do the “puzzle-piece-cover” once they understand –through multiple <i>rehearsals</i> with peers why the order of revealing is related to the order of clues given	

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Wilson Elementary, 21st After-school Learning Center

Name of Coordinator: Nikki Search

School District: Caldwell

Address: 400 E. Linden, Caldwell, ID 83605

Phone #: 208-455-3313 Fax #: 208-455-0050

e-mail: nsearch@caldwellwellschools.org

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Social Studies JEOPARDY</p> <p>Teacher picks “the continent,” from which the kids will pick their country to study</p> <p>Research the</p> <ol style="list-style-type: none"> Location Language(s) Religion Education Population (dominant cultures) Economics (labor, money, trade, resources) Government Contribution(s) <p>Students teach country’s characteristics to peers</p> <p>Make question/answer cards</p> <p>Put the <i>answers</i> in their Jeopardy column, easiest to hardest</p>	<p>Social Studies JEOPARDY</p> <p>All kinds of enriching projects can happen with this activity</p> <p>Teacher can tape TV <i>Jeopardy</i> for students to watch</p> <p>Online are some easy <i>Jeopardy</i> games to play (on another topic you are reinforcing)</p> <p>In small groups, kids make a wall-sized <i>Jeopardy</i> board with answer-pockets using their country’s name as the topic for each column</p> <p>PLAY</p>	

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Coeur d'Alene 4Kids

School District: Coeur d'Alene

Name of Coordinator: James Curb

Address: 632 Borah Ave, Coeur d'Alene, ID 83814

Phone #: 208-664-5844

Fax #: 208-769-0725

e-mail: jcurb@sd271.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p><u>Wake Up and Read:</u> Ages: K-5th Time: 1hr Participation: 20 students/day Materials/Supplies needed: Portable tape/cd players; Books on tape; Batteries Before school opportunity for students to read along with books on tape.</p> <p><u>Homework House:</u> Ages: K-5th Time: 20 min—1.25 hr Participation: 70 students/day Materials/Supplies needed: Portable tape/cd players; Books on tape; Batteries After school opportunity for students to complete homework and receive academic assistance.</p> <p><u>Extended Day Title 1:</u> Ages: K-5th Time: 1hr Participation: 25 students/day Materials/Supplies needed: Computers; Plato/SRA software Expanded our Wake Up and Read to include SRA and Plato.</p>	<p><u>Campfire USA:</u> Ages: K-5th Time: 1hr Participation: 20 students/day Materials/Supplies needed: Various craft supplies 3 days a week Campfire brings in activities for each of the two sites.</p> <p><u>Service Learning Project:</u> Ages: K-5th Time: 4 hours Participation: 25 students Materials/Supplies needed: Hose, soap, towels Held a car wash to raise funds for Toys for Tots.</p> <p><u>Scavenger Hunt Field Trip:</u> Ages: K-5th Time: 3 hours Participation: 25 students Materials/Supplies needed: List of nature items; Stone soup ingredients Identified various nature items at Higgin's Point on Lake Cd'A and followed up with stone soup.</p>	<p><u>ICARE Dinner and a Book:</u> Ages: K-5th Time: 2 hours Participation: 300 family members Materials/Supplies needed: Dinner; Books for kids Families received a free dinner and books to read to their children.</p> <p><u>Title 1 Dinner and a Door Prize:</u> Ages: K-5th Time: 2 hours Participation: 200 family members Materials/Supplies needed: Dinner; Door prizes A brief explanation of Title 1, free dinner and a raffle wherein each family received a door prize.</p> <p><u>Read with a Celebrity:</u> Ages: K-5th Time: 1hr Participation: 20 students/day Materials/Supplies needed: Celebrity; Book Various community celebrities and leaders have come in to read a book.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center Center for Discovery

School District: Cottonwood

Name of Coordinator Erin M. Shears

(Grangeville Grant Site)

Address 907 Lewiston Street, Cottonwood, ID 83522

Phone # 208-962-7080 Fax # 208-962-7080 e-mail shears@sd242.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Homework assistance and completion: Two adults and two high school Ameri-Corp students assist students with homework until completed.</p> <p>This ensures homework is prepared for the next school day. In addition, reading scores have improved.</p>	<p>Enrichment Activities: The enrichment activities are provided each night and the students can choose to do these activities. They can be anything from an art project, craft project, science activity or going over to the gym to play a game. We also have plenty of time for them to go outside and play.</p> <p>This ensures that each child will have something to do, but it is also their choice if they would like to do it. We believe that kids are in school all day and the more organized activities are not necessarily what they want after spending the past hour working on homework.</p>	<p>Positive Action – Best Practice Model: – Students have been studying to improve their behavior by using positive actions. The theory is positive thoughts turn in to positive actions which turn in to positive feelings. Students have recognized that their own thoughts and behavior can be improved. They study the activities then act out what they have learned. Positive Action, Inc, is based in Twin Falls, Idaho. Materials are available from them. We offer this class to students K-6, three times per week for 15 minutes per session. The goal is for students to begin thinking and acting more positively toward their peers by using positive actions.</p> <p>We are also holding a Positive Action Parenting class twice monthly and utilizing materials from Positive Action Family Kit. We discuss ways to improve our actions and reactions with our family members through the use of positive actions.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: After School Kids

School District: Gooding

Name of Coordinator: Angie Jones

Address: 1045 7th Ave West, Gooding, ID 83330

Phone #: 208-934-4941 Fax #: 208-934-4898 e-mail: jonesa@gooding.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Extended Kindergarten Ages: Kindergarten Students Time: 2 Hours Smaller class size More one on one instruction</p> <p>Weatherbug Ages: 4th -8th grade Time: 1 hour Supplies: Computer, paper, pencil Learning Math, Science, and Geography in a fun way</p> <p>ESL-Homework Ages: 6th – 8th grade Time: 2 hrs. Mentors, Computers, Plato, Games, Improve self discipline, grades, and attitude</p>	<p>Arts/Crafts Ages: 2nd-4th grades Time: 1 hour Supplies: Pencils, Erasers, Drawing tablets, coloring crayons The local Art Guild comes and teaches students to draw</p> <p>NFL Recharge Ages: 5th-8th grades Time: 1 hour Supplies: Kit from United Dairy Council Learning about nutrition in a fun way</p> <p>Community Service Ages: 5th-8th grade Time: 1 hour Supplies: Books and transportation Students visited local assisted living homes and read with residences.</p>	<p>Lights On Afterschool-National Event Ages: All family members Times: 2 hours Supplies: Books to give away & food Better relations with family</p> <p>Planetarium Field Trip Ages: All family members Time: 4 hours Supplies: Snacks and transportation To involve families</p> <p>Culture Event Day Ages: All family members Times: 2 hours People from each ethnic group located in the community willing to bring in items to display and to discuss their ethnic background. To educate the community and bring groups together.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Kamiah After-School Program

School District: Kamiah

Name of Coordinator: Vickie Jackson

(Grangeville Grant Site)

Address: Rt. 1 Box 720, Kamiah, ID 83536

Phone #: 208-935-4044 Fax # 208-935-4041

e-mail: vjackson@kamiah.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Provide an Accelerated Reader computer program that has students read and test on books according to their personal reading level.</p> <p>Have daily homework tutoring.</p> <p>Do science experiments on a monthly basis.</p>	<p>Have several craft projects a week.</p> <p>Team games in the gym to work on physical fitness as well as cooperation.</p> <p>Jewelry making, oil painting, candle making, and “dino” digs.</p>	<p>Recently had a parenting class called “Guiding Good Choices” that involved both parents and their children. We had 27 parents attend.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: The Kids Klub, Inc.

School District: Grangeville

Name of Coordinator: Kristi Keeler

Address: P.O. Box 124, Grangeville, ID 83530

Phone #: 208-983-2285

Fax #: 208-983-2285

e-mail: keelerk@jsd241.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>KidzLit & KidzMath Curriculum</p> <p>Age group: K-6th grade Time required: It varies Prep: It varies by activity Participation: It varies by activity Materials/Supplies needed: Varies, but usually requires supplies we already have on hand (i.e. paper, yarn, etc.)</p> <p>Goal and outcomes: To increase the children's math and literacy skills in a fun way.</p> <p>The children really enjoy these activities and do not realize that they are learning while doing this. The curriculum is easy to follow and implement. We use this curriculum at least twice a month.</p>	<p>Baking</p> <p>Age group: K-6th grade Time required: 1 hour Prep: 15 minutes Participation: 45 minutes Materials/Supplies needed: Various baking supplies, bowls, measuring cups, mixer, spoons, aprons, baking dishes Goal and outcomes: To expose the children to baking, improve math skills and learn life skills.</p> <p>We do this once a month and have a retired school teacher that leads this activity. The goodies are then delivered to all school staff members and troops' families.</p>	<p>Dinner and a Book Age group: K-6th grade Time required: 2 hours (can vary) Prep: 30 minutes Participation: 1 ½ hours Materials/Supplies needed: Paper plates, utensils, food, beverages, lots of books Goal and outcomes: To provide a family enrichment activity and improve literacy skills</p> <p>We invited all Kids Klub members and their families. All families were asked to bring one side dish. We ate dinner first and then the adults and children took turns reading books to small groups. It started at 5:30 p.m. and wrapped up by 7:00 p.m. We did this activity in conjunction with LightsOn After School. We plan on doing this again.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: REACH Club Inc.

School District: Grangeville

Name of Coordinator: Delise Denham

Address: PO Box 294, Elk City, ID 83525-0294

Phone #: 208-842-2353

Fax #: 208-842-2225

e-mail: denhamd@jsd241.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Students complete homework packets in spelling and math that are assigned by the classroom teacher.</p> <p>PLATO: Computer based learning program. Learning in math and reading</p> <p>Leapster Handheld Computers: PreK to middle school enjoy “playing” on the Leapster while learning is taking place. One child learned all the letter sounds in less than a week from one of the activities. The parent thought we were “geniuses” for getting her child to learn the sounds so quickly.</p>	<p><u>Heroes and Baseball Saved Us</u> literature unit</p> <p>African Drumming</p> <p>Georgia O’Keefe unit – studying and imitating her art work.</p> <p>Rock, paper, scissors tournament</p> <p>Missoula Children’s Theatre – Jungle Book</p> <p>Ping Pong Tournament including adults in the community</p> <p>Dissecting Owl Pellets and reassembling the bones in the owl pellets and guessing what the owl ate.</p>	<p>Book Club: Book Club is for parents and teens reading the book - <u>Queen Bees and Wannabes – Helping your daughter survive cliques, gossip, boyfriends, and other realities of adolescence.</u></p> <p>Math Night: Math night is for families to participate together in fun math activities.</p> <p>Silly Science Night: Silly Science Night is for families to participate together in exciting science experiments.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Kellogg Empowered Youth (K.E.Y.) Program School District: Kellogg

Name of Coordinator: Julie Lougee

Address: 810 Bunker Avenue, Kellogg, Idaho 83837

Phone #: 208-784-1311 Fax #: 208-784-0134 e-mail: JulieL@sd391.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Tutoring Services: Academic tutoring is offered from 3:30 pm to 5:00 pm. There is at least one certified teacher along with two high school tutors available. Students are able to work in a quiet environment with a positive support system.</p> <p>PLATO: PLATO offers the students a chance to improve their ISAT scores through a fun and entertaining computer program. Students respond to the different ways information is presented to them.</p> <p>Extended Library Hours: The library is open until 5:00 pm every day for students to access books and Accelerated Reader Tests.</p>	<p>Bowling: Bowling was a great hit for students. We had a great turn out and it was great exercise for the students. They were very well behaved and had a ton of fun.</p> <p>Biking: We wish we could have bikes for every student in the program. The students who did participate loved the experience. They were even willing to ride in the rain and snow. They were disappointed when bad weather hit and eagerly await riding again in the Spring.</p> <p>Knitting: Knitting was a hit with both the girls and boys. The students were very appropriate with the tools and the instructor. The students created some beautiful projects.</p>	<p>Fall Kick-Off: We offered literature on drug prevention and healthy choices. We had a representative for a parenting class that is offered in our area. This allowed several parents to sign up for much needed classes. We also had our parents come into the computer lab to try out the PLATO program that their students are working in.</p> <p>Spring Showcase: A literacy component is being offered in our upcoming Spring Showcase. We are purchasing books through the “First Books” program and will give them out to students and parents that come to our event. Information on the author, as well as posters will be available.</p> <p>Lions Quest Prevention Program: Weekly curriculum on Prevention and Healthy Choices. Often this information is sent home via flyers, brochures, etc.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: KASPER School District: Kimberly
 Name of Coordinator: Linda Reese, Head Teacher: Joan Martin
 Address: 141 Center Street, Kimberly, Idaho
 Phone #: 208-423-4179 Fax #: 208-423-6155 e-mail: lreese@kimberly.edu

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
Math Lessons: ISAT Continuum, Vocab and Hands-On Manipulatives Plato: ISAT Computer Testing & Preparation Science Lessons: Kits & Manipulatives Homework Club: Teacher Led Supervision	Music (Multi-Age): Keyboarding African & Latin Drums Art (Multi- Age): Painting- Oil and Pastels Collages- Mixed Mediums Drawing: Sketch in Perspective Drama (Multi-Age Productions): “Radio Show” “Mr. Potato-Hero” “Animals Everywhere” Counseling: Social Skills Counselor-Monthly Activities Career Education	ESL-Adult & Children's Classes Meet Tuesdays and Thursdays, four hours per week. ESL Instruction for parents Child training for school Math Night: Math Activities, Hands On, Lessons on “How To”, Handouts 1-2 hours Parent Reading: Instruction, Lessons, Handouts 1-2 hours

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Lapwai Elementary

School District: Lapwai

Name of Coordinator/Director: Candace Hoisington

Address: P.O. Box 247, Lapwai, Idaho 83540

Phone #: 208-843-2622, ext. 203 Fax # 208-843-2960 e-mail: choisington@lapwaisd.lewiston.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>50-in-a-Minute: Students chart their progress on timed math drills in addition, multiplication and division.</p> <p>Everyday Math: Everyday Math games are used daily to improve student proficiency in ISAT testing.</p> <p>Read Naturally: Repetitive Reading to help students reach their appropriate grade level.</p>	<p>Nez Perce Language: Elders & tribal members help keep the language alive by teaching students.</p> <p>Multicultural Art: Tribal members bring the art of beading, leatherwork and other Native American skills to the students.</p> <p>Character Education: Curriculum designed to teach students trustworthiness, respect, responsibility, fairness, caring, and citizenship.</p>	<p>High school students read aloud to younger afterschool program participants.</p> <p>Desert & a Book Night.</p> <p>Theatre Presentation: Children work with parents to learn their parts and then participate in a production.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Kennedy Elementary School District: Madison
 Name of Coordinator: Lesa Jackson
 Address: 60 South 5th West, Rexburg
 Phone #: 208.359.3325 Fax #: 208.359.3326 e-mail jacksonl@mail.d321.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Homework Center/Plato: A great opportunity for children to complete their homework assignments. Also the Library is open during this hour for extra reading time and they can take AR tests if they choose. There is also an A.M. session for 30 minutes before school. Plato is a new program that can be done at school or at home on the internet. This program will help your child bring up their grades and achieve success at school.</p> <p>Secret Formulas: Ever wonder how they make soda? Students will mix, measure and learn all those secret formulas and learn how to make everyday items they buy at the store. Items such as ice cream, soda, gack, candles, play dough, etc.</p> <p>Rocketry: Come learn how to make a rocket! Students will learn about rocketry, build a rocket and then shoot it off. How fun is that!</p>	<p>Ice Skating: A fun winter sport that's held at the golf course. A great way to get some physical exercise and have fun doing it.</p> <p>Bowling: Students are taken by bus to the AFEC and learn the fundamentals of bowling and have a great time doing it!</p> <p>Gymnastics: A great class that teaches tumbling, coordination and other physical activities.</p> <p>Friday Flicks: Let your kids kick back and relax on Friday afternoon. There is usually no homework that day so this is a fun time to let them have a snack and watch a good flick. This class last for two periods; from 2:30 to 4:10.</p> <p>Cooking: Learn about fractions and measuring and have a great snack as well.</p>	<p>Family Reading Night: A program that encourages families to come together on a particular evening and read together, have a snack and increase the love of reading.</p> <p>Parenting with Love & Logic</p> <p>Parents as Teachers</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Madison Middle School

School District: Madison

Name of Coordinator: Brooke Lords

Address: 575 W 7th S Rexburg, ID 83440

Phone #: 208-313-6145

Fax # N/A

e-mail: lordsbr@mail.d321.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>PLATO: Age: 5th-7th Time: 30 Minutes Materials Needed: Computers, paper & pencils. Computer based program that gives students specified assignments off their ISAT scores. It is designed to improve the areas of their scores that were lower. So far our success has been great with this program. The students get rewarded by getting masteries, which are when they finished an assignment at 100%. Our students have really taken to this program and actually enjoy it.</p> <p>Academy Of Reading/Math: Age: 5th-7th Time: 30 Minutes Computer based program that is designed to help students who may have a hard time with reading and math. Individualized work for the</p>	<p>Dodge Ball: Age: 5th-7th Time: 35 Minutes Materials Needed: Dodge balls Students engage in a high energy game of dodge ball and are physically exhausted by the end of the game. This has been truly great for the kids to be able to do something active that they enjoy after their academic portion is over.</p> <p>Ice Skating: Age: 5th-7th Time: 1 Hr 15 Minutes Materials Needed: Ice skates and rink (both were rented from our city) We took the students ice skating to a local ice skating rink during the winter session and the kids thoroughly enjoyed it. It was active and they had great instructors who taught them what they needed to learn.</p>	<p>Parenting With Love & Logic: Parents are invited to attend courses that we offer two times per year, spring and fall. These classes are designed to help them learn different parenting techniques and skills.</p>

students off of test scores.

Homework Club:

Age: 5th-7th

Time: 30 Minutes: (or 2 hrs depending on whether the students go to other classes or stay in here working the entire time)

Students are in the library with tutors and aides and are required to be doing homework or reading the first portion of our program. The tutors and aides have really made this class productive because the students know that if they get stuck on a problem, someone will be there to help them figure it out.

Chit Chat:

Age: 5th-7th

Time: 35 Minutes For 2 Blocks. (Some stay the entire 1 hr and 10 min while other switch off to a different class after the 35 min block)

Materials Needed: Playstation, Gamecube, etc. Craft supplies.

This is a class that we came up with last year to encourage the kids to make sure they are really accomplishing what they need in the academic block. If they go to Academy Of Reading/Math Or Plato, and pass off assignments, they are able to go to Chit Chat. We have game systems available to play and all sorts of crafts for them to make if they want. We have decorated t-shirts with puff paint, made kites, and made all sorts of holiday crafts with these students.

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Marsing Academies

School District: Marsing

Name of Coordinator: Ken Price

Address: PO Box 340, 209 8th Avenue West, Marsing, ID

Phone #: 208-896-4111 Fax #: 208-896-4991

e-mail: kprice@marsingsschools.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Help Me Read: For grades K-3, we introduced the program called “Help Me Read”. This is a program specifically designed to help each student prepare and succeed on the IRI tests.</p> <p>Each student has a notebook that tracks their assignments and progress with their reading skills from grade to grade.</p> <p>We feel that the introduction of this program will be a foundation for improving our students’ reading skills and IRI tests performances.</p>	<p>Digital Photography: The 4th and 5th graders in their computer lab weekly class did a Christmas Card project during last December. They took digital photographs of all Academy students, downloaded them, and then designed different Christmas cards with each student’s picture on the cards.</p> <p>Each of the photographs was taken in front of a decorated Christmas tree with the students holding a stuffed Santa Claus.</p> <p>They learned how to format them and printed two color cards out for each student to give to their families.</p>	<p>ESL Classes: Starting in February, in coordination with our Federal Programs Dept., we have held ESL classes for our students’ parents and family members. We provided daycare for children while the adults attended Beginning and Intermediate classes Tuesday and Thursdays each week.</p> <p>Curriculum focuses on writing, reading, and speaking English. Basic spelling and grammar rules are taught in each of the classes with some conversation introduced according to the students’ skill level.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Paul Elementary

School District: Minidoka

Name of Coordinator: David L. Aikens

Address: 633 Fremont Avenue, Rupert, Idaho 83350

Phone #: 208-436-4727 Fax #: 208-436-6593 e-mail: daikens@sd331.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>The children are divided into three groups. K-1, 2-3, 4-5. We try to have two-three adults in each group. The children are helped with math and reading homework. Several classroom teachers have told us how much they appreciate the help we give. Several volunteers listen to the children read orally. One of our volunteers has been trained to record fluency rate. At least once a week, children get extra practice.</p>	<p>On our physical activity day (Wed.), students have been walking a million steps. The students are divided into groups, and are given pedometers and walk for 20-30 minutes a day. As of today, they have walked over 819,000 steps. We will reach our goal by the end of April and have a large ice cream party in celebration.</p> <p>Our science night has been a good activity. The students have watched videos, studied the solar system, weather, nutrition, and drug awareness.</p> <p>Our art night has been successful. Right now we are doing projects that will be featured at our Cinco de Mayo celebration. We have also made Christmas decorations, handprint wreaths, and fall scenes with fingerprints.</p>	<p>We have an ESL class that meets twice a week on Tuesdays and Thursdays with two classes for adults and one class for the youth of the parents that attend the classes. Attendance fluctuates from 10 to 15 each night. The ESL class meets at the Rupert Elementary.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Centennial Elementary School

School District: Nampa

Name of Coordinators: Graci Welch and Mickie Barrett

Address: 522 Mason Lane, Nampa, ID 83686

Phone #: 208-468-4627 Fax #: 208-467-9462

e-mail: gwelch@nsd131.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>We have pulled our students from the 2nd through 5th grades that have a one-grade-level deficit in their ISAT scores for Language and Math. In Math we are working on computation and in Language we are focusing on vocabulary and spelling. However, our Language curriculum is a comprehensive reading program that covers many other areas.</p> <p>Time required: Prep: 2-3 hours a week Participation: 1 hour- 2nd and 3rd grade. 1 hour- 4th and 5th grade.</p> <p>Materials/Supplies needed: The Math group is using PLATO and Accelerated Math- pencils, scan cards, computer paper Language group: Language! workbooks, pencils, mini-whiteboards, white board markers, copies Goal and Outcomes: The goal is to get the students to a proficient range on their ISATs in computation, vocabulary, and word analysis</p>	<p>We serve the same group of students in our enrichment time. We have done arts and crafts, cooking, character building, health, and time for exploration on the computer/internet.</p> <p>Time required: Prep: 1-2 hours a week Participation: 1 hour- 2nd and 3rd grade. 1 hour- 4th and 5th grade.</p> <p>Materials/Supplies Needed: Paint, construction paper, brushes, art boxes. It really depends on what project we are doing. We've used a lot of materials.</p> <p>Goal and Outcomes: The goal is to get the students to enjoy being after school in a small group setting, while reinforcing reading, writing, math, and social skills.</p>	<p>Love and Logic Parenting Classes: Two psychologist teach the Love and Logic parenting classes.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Iowa Elementary

School District: Nampa

Name of Coordinator: Gayle P. Boyer

Address: 626 W Iowa Ave, Nampa, ID 83686

Phone #: 208-465-8080

Fax :#: 208-465-2733

e-mail: gboyer@nsd131.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p><u>Before school Program:</u> (Kara Armstrong) Second Grade: Improve comprehension, fluency, and knowledge of vocabulary.</p> <p><u>After School Program:</u> (Leah Hauder) Math segment: Focus-Multiplication.</p> <p><u>After School Program:</u> (Gayle Boyer) Reading segment: Fluency, Comprehension, Spelling, and Research</p>	<p><u>Gym</u>: motor perception activities.</p> <p><u>Library</u>: Accelerated Reader.</p> <p><u>Computer Lab</u>: PLATO/research</p> <p><u>Art Room</u>: Pottery; vocabulary and creativity.</p> <p><u>Native American Unit</u>: including pottery, research, verbal presentation for families along with display of unit artwork.</p> <p>Mad Minutes: Multiplication. Students are working towards earning scoops of popcorn based on facts learned.</p> <p><u>Fluency/ Comprehension activities.</u></p>	<p>Volunteers encouraged to participate.</p> <p>Provide school library opportunities.</p> <p>Parents educated and informed of various reading programs available.</p> <p>Parents will be encouraged to attend a presentation night.</p> <p>Parents will be encouraged to work with their children on PLATO.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Snake River and Boys and Girls Club School District: Nampa

Name of Coordinator: Anthony Thompson and Ramona Jones

Address: 500 Stampede Drive, Nampa Phone #: 208-465-2724

Fax #: 208-465-6530 e-mail anthompson@nsd131.org ; rjones@nsd131.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Students are divided into 4 groups and rotate through Plato, Fluency, & Homework (if applicable)</p> <p>Plato: Goals are set and lessons are selected to get students closer to their goals. The program tracks student progress and helps to identify strengths and weaknesses.</p> <p>Fluency: Students are given readings at their level, they read as far as they can in 1, sometimes 2 minutes. They mark where they read to, and then practice reading the passage. They will be timed again to see if they can beat their own score for a treat. ☺ Some days we focus on expression and some days, comprehension.</p> <p>Homework: Someone works with the younger grades and another with the upper grades to encourage and support with classroom work.</p>	<p>Group Games</p> <p>Arts & Crafts</p> <p>Social Activities</p>	<p>Parent contacts</p> <p>Letters home</p> <p>Rewards for returned work</p> <p>Communication in Spanish and English</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: South Middle School School District Nampa
 Name of Coordinator: Celia Doerann
 Address: 229 West Greenhurst Nampa, ID
 Phone #: 208-468-4740 Fax #: 208-465-2779 e-mail cdoerann@nsd131.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
Organization Skills Age group: 6-7 Time required: 30 minutes each day Materials: Attendance sheet, daily goal sheet, student agendas, student notebooks Goals/Outcomes: Students will learn to organize notebooks, log assignments in their agendas, and prioritize daily performance goals M.C. Escher Tessellations (Geometry): Age group: 6-8 Time required: 1hour Materials: White paper, small squares of construction paper, markers, pencils, tape, overhead transparency examples of Escher tessellations Goals/Outcomes: Students will learn how to create a tessellation, and how this relates to translations and symmetries in geometry. Linear Perspective, 1D, 2D, 3D (Geometry): Age group: 6-8 Time required: 2-4 hours depending Materials: White paper, white board, pencils, examples of pre and post renaissance art (optional) Goals/Outcomes: Students will learn to draw a 1D line, 2D rectangle, 3D box using the laws of linear perspective	4H Curriculum- "The Entrepreneurship Helper's Guide" Marketing Mania Age group: 6-7 Time required: 2.5 hours Prep: 30 minutes Participation: 2 hours Materials: Bag of resources- cloth, paper clips, markers, glue, scissors, straws, cardboard tubes, rubber bands, card stock, paint, cups, plates, beads.... Goals/Outcomes: Students will learn to create a product and a marketing strategy to promote it, using available resources and advertising skills Resource Recommendation "Activities that Teach" by Tom Jackson Highest Tower Age group: 6-7 Materials: Miscellaneous building materials, marshmallows, straws, toothpicks, cups, etc. Goals/Outcomes: Students will work in teams and use problem-solving skills to construct the highest possible tower	Silent Sustained Reading (SSR) Age group: 6-7 Time required: 15 minutes each day Materials: Reading book of student's choice Goals/Outcomes: Students will improve reading skills by reading interesting material daily

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Malad Elementary School ASP

School District: Oneida

Name of Coordinator: Carlean Tubbs

Address: 250 W. 400 N., Malad, ID 83252

Phone #: 208-766-2477

Fax #: 208-766-4998

e-mail: tubbcarl@sd351.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>ISAT Math: Certified teachers work twice a week with students. Individual student goals are targeted.</p> <p>ISAT Reading: Certified teachers work twice a week with students. Individual student goals are targeted.</p> <p>K-1 Reading: Teacher works with 1st grade students on reading skills. Also helps students with spelling and other reading homework.</p>	<p>Sports: Students spend 40 minutes each day playing some sort of group sport or large area game.</p> <p>Cooking: Students learn how to make simple things that they can make at home on their own.</p> <p>Sewing: Students learn the basics of sewing and are able to make items such as a pillow, pajama pants, or apron.</p>	<p>Dessert and a Book: This family activity is held once a month. Two or three books are read with the pictures of the book projected onto the wall so everyone can see them. Lots of books are given away as door prizes and there is always a dessert or treat given at the end.</p> <p>Parent Project: This class is for parents with teens. It is a ten week course and is held once a year.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Parma Learning Center (PLC)

School District: Parma District #137

Name of Coordinator: Fran Self

Address: 905 E. McConnell Ave.; Parma; ID 83660

Phone #: 208-722-5115, ext. 204 Fax #: 208-722-6913 e-mail: fself@parmaschools.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Serving 126 students total, with 95 attending regularly in grades K through 12th 26 student volunteers</p> <p>Five classrooms: Math, Reading/Language 1 (skill levels beginning 2nd through proficient 3rd), Reading/Language 2 (skill levels beginning 4th on up), Early Learning 1 (skill levels pre-K to beginning 1st), and Early Learning 2 (skill levels proficient 1st to beginning 2nd)</p> <p>Staff consists of 1 certified teacher, 1 education paraprofessional, 2 High School Tutors, and at least 4 student volunteers for each room;</p> <p>Students work from individual learning plans, one-on-one with staff/volunteers, or in small groups of 4 or less.</p> <p>Homework help is also provided, one-on-one.</p>	<p>Karate: Karate lessons are provided twice per week, for 2 hours per session. The average participation in Karate is 26 students, grades K through 12, and 4 adult family members.</p> <p>Enrichment Clubs: Each student may choose to participate in two Enrichment Clubs. These clubs meet every Monday, for an hour, and include Chess, Dance (currently Mexican folk dances and interpretive dance), 4-H (learning about animal husbandry and biology), and Spanish (language, history, culture, food, etc.)</p> <p>ALERT Partnering with Safe and Drug Free Schools to offer the ALERT (a healthy lifestyle choices program) curriculum for students in grades 5 through 8. ALERT provided two meetings per week, one for students in grades 5 & 6, and one for students in grades 7 & 8.</p>	<p>English as a Second Language: Classes are offered for 2 hours each week during the program year with babysitting being provided. The district Title 1/Migrant program partners with PLC provide textbooks and dictionaries for the classes.</p> <p>Between 12 and 20 adult family members participate regularly.</p> <p>The class is taught by two high school student tutors; both these young women have developed a desire to become teachers as a result of their experience with the ESL program.</p> <p>GED Program: The GED program currently serves 35 adult family members, with several students making good progress. Partnering with the Parma Police helps PLC to provide computers, internet access, and individualized attention two evenings per week .</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Payette Primary

School District: Payette

Name of Coordinator: Dianne E. Wright

Address: 1320 3rd Ave. No., Payette, ID 83672

Phone #: 208-642-3379 Fax #: 208-642-2169 e-mail: dwright@payettesd.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Homework Help is our top academic program at this time. Our goal is to help them understand and complete homework assignments. If their homework is completed then they can work on reading to build their A.R. (accelerated reading) scores or participate in “Math minutes”.</p> <p>Math Minutes is a one-minute test in addition, subtraction, multiplication, and division. It is based on the student’s level and encourages growth and success in mathematics.</p> <p>Also available is a math class that teaches math in a creative and fun way. Students learn not only mathematics but also that math can be fun.</p> <p>Our morning math class is designed to help students who need extra help and challenge students who need a place to develop their abilities.</p>	<p>Dance Class is probably the class that the students most enjoy. They not only receive the enrichment of different music, but also the benefit of large motor exercise, team building and counting exercise.</p> <p>Drama is another class that offers enrichment from the different plays that they read and perform. They learn about different play writes and acting. The students do not realize the amount of reading practice they are receiving or the cooperation strategies that they are learning.</p> <p>Nutrition is taught in a fun way. The students learn about nutrition by participating in different activities. One activity is to make some snacks to share with other students and staff.</p>	<p>We have the library open every morning Monday thru Thursday from 7:30 am to 8:25 am. We have between 30 and 40 students each morning with afterschool students making up about one third to one half the total number of students each morning. We have on an average of five or more parents who come in and read with their children.</p> <p>We regularly encourage parents to attend are “Day at the Library.” Last month we had two parents and some siblings attend with us. We hope that next month this number will increase as word gets around about the stories they listen to.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: West Side Elementary

School District: Payette

Name of Coordinator: Tina White

Address: 609 N. 5th Street, Payette ID 83672

Phone #: 208-642-3241 Fax #: 208-642-3307 e-mail

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Homework: Help with completing homework not finished in class and take-home work.</p> <p>Drama: Working on plays with small groups.</p> <p>Math Facts: Large group games with prizes and special events.</p> <p>Edventure Lab: Small group activities with awards for best of show.</p> <p>Bunco: Games played in small groups with prizes for highest points scored.</p>	<p>Character Building: Character building skits on coping with everyday situations such as bullying, divorce, split families, death in family, adoption and life skills.</p> <p>Swimming: Small groups learn basic skill grams and fun activities for free swim times, games with prizes.</p> <p>Bowling: Two-day program to teach basic score keeping and skills. One-day trip to bowling alley with snacks and prizes.</p>	<p>A.M.-P.M. reading and homework where parents participate with students in before and afterschool programs. Parents help their children and others.</p> <p>Muffins, juice and coffee with Mom or Dad/or caretaker and participate in group reading and poetry reading. Special certificate given.</p> <p>Story time in AM and PM classes, where students and teacher share activities.</p> <p>Poetry Nights – large group gathering with parents and families in the evening. Light dinner served. Door prizes given. All students participate. Fourth and Fifth grade groups involved.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Success Center

School District: Plummer-Worley

Name of Coordinator: Julie Morrison

Address: PO Box 99, Worley, ID 83876

Phone # 208-686-2137

Fax # 208-686-2118

e-mail: jmorrison@lakesidesch.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
PLATO: Every day students use PLATO, a computer program tailored to each individual students academic achievement goals.	4H Eco-Wonders: Currently students are participating in the 4H Eco-Wonders program. They have grown beans, built an ecosystem and are currently starting a composting program for the school.	We will be having a family event on April 8' 2006, to kick off a First Books grant that we received which will provide Success Center students with their own new book every other month.

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Pocatello/Chubbuck

School District: Pocatello

Name of Coordinator: Kim Brandt

Address: 3115 Poleline Pocatello, Idaho 83201

Phone: 208-235-3267

Fax: 208-235-3280

e-mail: brandtki@d25.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Homework Club: Students work on their homework each day with a certified teacher.</p> <p>Computer Club: (Compass Learning Odyssey Program) Students use a technology program to work on their targeted goal area.</p> <p>Targeted Individualized Academic Instruction: The students play math and reading games, we learned during an after-school training which was presented by a math and reading specialist.</p>	<p>Character Education</p> <p>Physical Education</p> <p>Martial Arts</p> <p>Boy/Girl Scouts</p> <p>4-H</p> <p>Police Department</p> <p>Pocatello Public Library</p> <p>Field Trips</p> <p>Craft Shop</p>	<p>Family Literacy Night: - Family Services Alliance presents the importance of why reading to your child is important and how to read a story to your child. Next, the families participate in reading activities that they can do in their own home with their child. After the presentation and hands on reading activities, a pizza dinner is served to the families. At the end of the night, we hand out the book "Helping your Child Become a Reader," which we get free of charge from the Department of Education.</p> <p>Idaho State University Adult Success Center: Afterschool parents/guardians have the opportunity to complete their High School Diploma or GED free of charge through the Adult Success Center at the Idaho State University campus.</p> <p>Each month a librarian from the Pocatello Public Library does story time with the afterschool students.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: KinderCenter

School District: Post Falls

Name of Coordinator: Lisa Edinger

Address: P.O. Box 40 Post Falls, ID 83877

Phone #: 208-777-0479

Fax #: 208-773-2553

e-mail: ledinger@sd273.com

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Weekly progress monitoring to assess learning and direct instruction individual goals</p> <p>Small group instruction that adapts with the needs of the students (Math/literacy)</p> <p>ERI & other intensive interventions to promote literacy development</p>	<p>Weekly visits to the library</p> <p>Monthly field trips to enrich learning</p> <p>a. Local park for community service and fun (connected to Earth Day)</p> <p>b. Local park for a picnic and fun-discuss spring changes</p> <p>c. Children's museum to explore/celebrate learning</p> <p>Daily arts, music to enrich themes</p>	<p>Dinner and a Book night with I-care-school wide</p> <p>Learning carnival-math and literacy games</p> <p>Family barbeque to celebrate each child's school year</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Snake River Community Learning Center

School District: Snake River

Name of Coordinator: Josh Sorensen

Address: 918 West Highway 39, Blackfoot, ID 83221

Phone #: 208-684-3018

Fax #: 208-684-3047

e-mail: jsorensen@snakeriver.org

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
At Panther Pals we have two academic days per week. These days are mandatory for all participants. During these days we have four targeted academic classes and homework. The four classes are 3rd-6 th grade Math, 3rd-6 th grade Reading, K-3 rd grade Math, and K-3 rd grade Reading. These four classes are taught by certified teachers, last for 25 minutes, and maintain a 1 to 8 student to teacher ratio. The participants rotate through three classes including math, reading, and homework help. We have found these to be very productive and effective.	Each month we have a cultural theme at Panther Pals and 7-12 SRCLC. These cultural themes tie into most aspects of our programs, including academic and other activities. Recently our theme was Polynesian Islands. We learned about the culture through guest speakers and other activities. To finish the month we had our own Polynesian Luau, without the fire dancers of course. These themes are a lot of fun for the staff and the participants and help open the eyes and minds of our participants to culture and diversity.	Twice a year our school district's Love and Logic Instructors teach parenting classes. These are very interesting and helpful classes. We encourage and send parents of our program participants to these classes. We have found this to be very effective, especially while we also use Love and Logic as our Behavior Management Strategy for the SRCLC Programs.

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: PaLSTEP School District: Twin Falls
 Name of Coordinator: Noell Keyt
 Address: 201 Main Ave. W., Twin Falls, ID 83301
 Phone #: 208-733-6900 Fax #: 208-733-6987 e-mail: keytno@tfsd.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Homework Helps or H² Students bring homework with them each day to work during PaLSTEP. If a student does not have homework, they have their regular school day teacher fill out a slip that states that they do not have any homework and suggests other activities that they may work on. Older children with no homework, work with the younger students. Students without homework also have educational flash cards, board games and activities available for their use. Each of these activities have specific centers or areas that the students can move between at any time.</p> <p>Work Centers (15 min. intervals) During the tutoring hour our teachers have work centers particular to the students needs. Each student rotates through the four different centers daily and works on the subjects in these centers for about 15 minutes. We also use PLATO as one of the centers as well as having a Math and a Reading Center.</p>	<p>Arts & Crafts Our most popular activity is Arts & Crafts. We have this class each session because the kids really enjoy the creative activities that they get to do daily and enjoy working with their hands. They have learned to draw, paint, batik, paper mache´ and sew.</p> <p>Lifetime Sports After sitting all day in class, the students love to get out and be as active as possible. The activities and exercises we like to promote are those that they don't get as often in their PE classes and they can use during their lifetime. The students really enjoy soccer, badminton, playing golf Frisbee and learning games they can play with a football. We also promote activities that teach them about eating healthy using the different food groups. .We are using the ReCharge Program that teaches how "Engergy In" (good nutrition) makes for "Energy Out" (physical activity).</p> <p>Microwave Magic This class has also been very popular. Students enjoy making the food and tasting the new and exciting dishes that they are creating. Each student is able to take home the recipes and cook the meals for their parents and siblings.</p>	<p>Family Night Our Family Nights have been one of our more successful components in Family Literacy Services. A free dinner is provided for everyone who attends and the parents have the opportunity to see some of the exciting activities and items that their students are doing.</p> <p>Each Family Night starts with a short parenting video or presentation followed by dinner and a presentation by PaLSTEP students. The students have performed in a Talent Show, recited poetry from their drama classes and displayed their artwork. We also had a Military Night and welcomed our soldiers back from Iraq.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: (Valley) Stars

School District: Valley

Name of Coordinator: Ron Cline

Address: 882 Valley Rd. S0., Hazelton, Idaho 83335

Phone #: 208- 829-5353

Fax #: 208-829-5548

e-mail: cline@valley.sd262.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
Pre-School: Primary targeted those students who lack specific readiness skills to perform at the kindergarten level. The main thrust of this program is to provide the needed skills through academic and enrichment programs that will teach these students what they need in order to be successful at the kindergarten level.	Kids in the Kitchen: Our most popular enrichment program. During this enrichment period, students are given the opportunity to make a variety of foods. The students are pleased and proud to take samples home. Students learn the importance of hand washing and sing the ABC song while doing so to ensure a long enough cleaning time. They learn to measure, take turns stirring or mixing, and learn about basic cooking/baking skills. Clean up is also stressed and students help with this process too. Many ask for recipes to share with family members. Students in each grade rotate through this class each week of our sessions. For example the 4 th -5 th graders our in this class in week #1 and in week #2 the 2 nd -3 rd graders are in and so on and so forth.	<p>For this part of our program, we partner with the College of Southern Idaho to provide education in the following areas:</p> <ol style="list-style-type: none">1) Children's Literacy2) Adult Literacy in ESL in two levels of competency, and3) GED classes for those in need. <p>These programs are offered at Valley at no cost to those served.</p>

Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: West Side Center School District: West Side
 Name of Coordinator: Angela Woodward
 Address: P.O Box 119, Dayton, ID 83232
 Phone #: 208-747-3764 Fax #: 208-747-3637 e-mail: awoodward@wssd.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>Program: Parent Homework Sheets Age: K-5 Time Required: Done during homework/academic time – No extra time Materials Needed: Copies of sheet Main Goal and Outcomes: To have better communication with parents about what homework the children are completing in afterschool club. It also creates accountability for parents to complete the homework and tasks not completed in afterschool club. If the child brings their paper back signed by the parent at least two times a week for two weeks, we give them a reward. We had a parent meeting to present the homework papers to them.</p> <p>Program: Marble Reward Program Age: K-5 Time Required: 20 minutes Materials Needed: an old soup can Paper, Beads, Feathers and marbles</p>	<p>Program: Needlework Club Age: K-5 Time Required: 45 minutes/2 days a week Materials Needed: Muslin fabric, Embroidery Floss, Needles, Fat Quarters, Fun Fur, Crochet Hooks, Flip Flops Knitting Looms, Yarn Main Goal and Outcomes: To teach kids simple backstitch or running stitch and crochet by completing fun projects. This club was fun and was possible even for kindergarteners to do. Our projects were a simple backstitch saying with flowers to be made into a picture, crocheted flip flops, and a knitted hat. The kids completed two of the three projects.</p> <p>Program: Puppet Club Age: K-5 Time Required: 45 minutes/2 days a week Materials Needed: Puppets, PVC Pipe, Curtains or fabric to cover PVC Pipe, Paper and pencil for kids to write their</p>	<p>Program: Parent Academy Age: Adult Time Required: A few hours Materials Needed: Donated Books, Treats, Program materials Main Goal and Outcomes: To inform parents of the academic programs offered at the school. Parents were able to try Waterford and PLATO. They were also taught about Accelerated Reader, Power School, Open Court, and reading focus groups. Each parent was given a paper with the different places that they could go for parent academy and were told that if they came back with their paper initialed by someone from each place, they could get a free book. Many parents participated and learned more about their child's education and the programs we were offering their children.</p> <p>Program: Lights On Age: All ages Time Required: 1 hour</p>

<p>(whatever you want to decorate your can.)</p> <p>Main Goal and Outcomes: We expect a lot during our homework/academic time and the kids were starting to feel the pressure of school and requirements expected. We decided to reward them for their hard work and when the whole class is on task they get to put a marble in their decorated can. When they have twenty marbles, they get to have student choice (directed by the teacher of course) during their twenty minutes of academic time. When their jar is full, they will get the full homework/academic time to do something of their choice. We are planning a bowling trip on the last day of our program to reward them for their hard work and efforts.</p>	<p>own puppet shows.</p> <p>Main Goal and Outcomes: This club was extremely fun. At the beginning, we had some puppets that came with stories and the kids did a Reader's Theatre with puppets to introduce them to puppet shows. We then split them up into groups and let them write their own puppet shows. It fostered creativity as well as gave them an opportunity to work together as a team to write and perform their show. We built our puppet theatre and the kids loved performing behind the curtains. Before we had the curtains they were timid and shy, but we found once we had the curtains, they were excited and happy to perform. They performed their puppet shows for their parents at one of our parent meetings.</p> <p>Program: Science (Bubbles) Age: K-5 Time Required: 45 minutes/2 days a week Materials Needed: Bubble Festival book www.lhsgems.org Bubble Solution, Bubble tools (listed in the book) Main Goal and Outcomes: To give kids an opportunity to experience science in a fun hands-on way. There are activities in this book that teach about color, measurement, shapes, technology, etc. Our kids had a great time and learned while working with bubbles. It was the favorite club of the whole year. This club created great science discussions and introduced kids to a variety of science concepts in a fun, non-threatening environment.</p>	<p>Materials Needed: A large meeting place, an emcee, Talented Children, Props, and Treats</p> <p>Main Goal and Outcomes: We held our Lights On Program for a couple of reasons. The first was for our kids to have an opportunity to perform for their families. The second was to get the word out to our community about our program. The youth performed a play they had practiced during drama club, the gymnastics club did some tricks, the singing club sang some songs, and the On the Move Club showed their parents how they could move. We had a great time and accomplished our goals by having approximately 100 parents/grandparents there and two of our State Representatives. (Larry Bradford and Tom Loertscher)</p> <p>Program: Summer Reading Age: All ages Time Required: 1 hour, one day a week for four weeks Materials Needed: Partnership with school and local library Main Goal and Outcomes: Parents and children will be invited to come to the school one day a week during the month of June to hear stories and do literary activities. This will be in conjunction with our Summer Program and will be open to the whole community and will promote literacy. The library will also be extending hours to allow children to check out books during Summer School and the Summer Reading Program.</p>
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Idaho 21 Century Community Learning Centers'

Center Program and Activity Listing – Spring 2006

Name of Center: Deary Afterschool Program

School District: Whitepine

Name of Coordinator: Kim Bailey

Address: 502 1st Ave, Deary, ID 83823

Phone #: 208-877-1151

Fax #: 208-877-1386

e-mail: kbailey@sd288.k12.id.us

Please list (with a brief description) your top three programs and or activities you are doing in the three areas – Thank you

Academic Achievement	Enrichment Activities	Family Literacy Services
<p>K-2 Word Bingo: Using sight words or phonemic pattern words placed on bingo style cards. Students play bingo and earn prizes.</p> <p>3rd-4th Double Digit Math: To practice place value and estimation skills. Students need a pencil, paper for score sheets and dice. Make a score sheet by dividing a piece of paper in half, labeling one side “tens” and the other side “ones”. Each person takes a turn rolling the die. The number may be written in either the tens or ones column. When a number is entered in the tens’ column, “0” is next to it in the ones’ column. After each player has rolled the die seven times, the players add up their numbers. The player who is closest to 100 without going over is the winner.</p>	<p>Make and Bake Soft Pretzels (all ages): You’ll need – 1 pkg. Yeast, 1 ½ c. warm water, 1 t. salt, 1 T sugar, 4 c flour, 1 egg (beaten), salt</p> <p>Measure warm water into large bowl. Sprinkle on yeast and stir until soft. Add salt, sugar, flour. Mix and knead dough with hands. Roll and twist into any desired shapes. Place on greased cookie sheet. Brush with beaten egg. Sprinkle with salt. Bake 12 to 15 minutes at 350 degrees. Brush with melted butter. Dip in cinnamon/sugar mixture.</p>	<p>Weekly Library Visits: Parents are encouraged to come with us. Kids check out books to read in the program. They may also bring their personal library card to check out books for home.</p>

5th-6th Marble Toss: Place Costco-sized egg cartons (18 egg cups) next to each other in a rectangle, each individual cup marked with a number. Kids toss 10 marbles and add up their scores.

Tattoo Paint (all ages): You'll need: 1 T cold cream, 2 T cornstarch, 1 T water, food coloring.
Mix cold cream and cornstarch together in a small bowl. Stir in water. Continue stirring until the mixture is smooth. Divide the mixture into 3 or 4 small plastic bowls. Mix 3-4 drops of food coloring into each bowl. Apply Tattoo Paint using a small paint brush or cotton swab. Remove paint with soap and water.

Human Bowling Game (all ages): One child is the bowler, one is the counter, and one is a ball return. The rest of the kids are pins. Each pin picks one foot to pivot on. This foot cannot move, but the other can. You might wish to put tape on kids' pivot feet so they remember which one can pivot. Designate a foul line which bowler must stay behind. Bowler gets a turn for each pin there is. The bowler must roll ball, not throw it. Counter keeps track of turns left. Ball return gives ball back to bowler. After bowler is finished, the bowler, the counter and the ball return each pick new people.